Immediate feedback is a simple and powerful form of teaching attention that can enhance learning, increase achievement, and promote self-regulatory competence in children that takes place right after a task has been completed. Immediate feedback can help students see that what they have done is correct or identify what else they could have done when completing tasks. Providing corrective feedback about a child’s behavior or work in a positive manner will help them to identify the alternative behavior, while gaining positive teacher attention. Creating these positive interactions with students allows teachers to create a positive learning environment for students to feel capable and comfortable to learn in.
To Give Immediate Feedback be...

- Immediate: Happens right after a task or behavior has occurred.
- Intentional: Give feedback with a specific purpose in mind.
- Prompt: The feedback will assist or encourage students with what should happen during a task.
- Specific: The feedback will tell the students exactly what task they have completed.
- Positive: Feedback is positive to help students understand the correct response or behavior.

“Thank you Jonny for having your book out and silently reading.”

“You must have worked hard to complete this activity sheet.”

Resources


“We all need people who will give us feedback. That’s how we improve.”
- Bill Gates