Guided Notes

What are they?

Guided notes are teacher prepared notes that outline a lecture or lesson. The student is given a copy of notes and blanks are inserted in the notes where key facts or concepts should appear. As information is covered during a lesson or reading assignment, the student writes down the missing information in the blanks to complete the guided notes.

Why Use Guided Notes?

- Requires students to actively respond during a lecture or reading
- Improves the accuracy of students’ notetaking
- Helps students to identify the most important information
- They can be individualized depending on each student’s ability level by providing more or less content
- Can be beneficial for students with motor deficits who may require more supplied information to reduce writing

Weather in the United States

1. Weather is the state of the ________________ at a specific time and place.

2. Weather describes the four conditions of:
   A. ____________________________
   B. ____________________________
   C. ____________________________
   D. ____________________________

3. When the temperature in the air is high, molecules ________________ and ________________

4. Air moving in a specific direction is called ____________________________
How do I use them?

Prioritize- Decide what is the most important information from the lesson for students to understand

Create- Prepare a set of notes that contains only the essential information from the lesson. Underline or highlight the key concepts and replace those concepts with blanks for students to fill in

Explain- Show the students how to use the guided notes and walk them through the steps. You can use the “I do, we do, you do” method

Review- Discuss the correct answers with the class as the lesson progresses or after it is finished

Who Are They for?

Guided notes can be used for all students. Studies show that guided notes help improve not only the performance of students with Learning Disabilities, but students in the general education curriculum as well. As more students with disabilities are included in the general education classroom, there is a need for strategies, like guided notes, that aid them in performing the same as their typical achieving peers.

Resources:

